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## Teaching and Learning Experience

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## Contents

<b>1 SUMMARY</b>	<b>1</b>
A) UNDERGRADUATE STUDENTS.....	1
B) POSTGRADUATE TAUGHT STUDENTS.....	2
C) FURTHER EDUCATION, DISTANCE LEARNING AND BLENDED LEARNING.....	2
<b>2. MAIN OBJECTIVES IN TEACHING (TEACHING STATEMENT)</b>	<b>2</b>
<b>3. LIST OF TEACHING EXPERIENCE IN HIGHER EDUCATION INSTITUTIONS</b>	<b>3</b>

## 1 Summary

During the last 30+ years I have taught at higher education institutions in three different countries (Germany, England, Northern Ireland) with some additional teaching activities in the Netherlands and Ukraine. I am also engaged in further education, mainly through teaching at the European Academy of Law in Trier (Germany), and have experience on offering blended learning formats.

### a) Undergraduate students

At Queens University Belfast I am module leader for EU Internal Market Law, one of two modules of the compulsory teaching in European Union Law, next to EU Constitutional Law. Both modules are taught at three levels: at level one (in the first year of studies) for students of the ordinary LLB programme, at level two for students taking law with politics or law with languages, and at level 3 for students from East Asia via the cooperation programme “Brickfields”. The modules consist of lectures and tutorials, the latter being taught by teaching assistants (both graduate teaching assistants and barristers). Assessment is through a combination of exam, essay and a blog (at level one), exam only (level 2) and essay only (level 3). For the last three years we had to split lectures due to student numbers exceeding the capacity of our largest lecture hall. As the overall subject lead for European Union law I coordinate the overall layout of all these modules, next to leading EU Internal Market law for level 2 and 3 (if I am not on research leave, as presently).

I have also offered electives from level 3 students in European Labour Law, and contributed to employment law, which is also an elective at level 3. These modules are taught in seminar style, with a maximum of

In Leeds, I led the one-year module European Union law, combining Institutional and Substantive EU law. As typical in England, I have taught lectures as well as seminars (the term preferred for tutorials of 15 students maximum).

In Germany I have taught lectures of more than 300 students across a number of subjects, including labour law, law of restitution, overall repetition in civil law subjects (University of Bremen from 1999 – 2002), and in European Union law in German and English (University Carl von Ossietzky Oldenburg). I also taught medium size modules with up to 60 students in European Union law and Competition Law (both in German).

In the Netherlands I contributed to teaching in the Hanse Law School as well as to teaching at Maastricht University, where I also observed student-led lectures (“flipped classroom”).

I also have experience with teaching formats with active student participation through presentations, on-line task delivery and with complementing class room based teaching through excursions. The Hanse Law School

programme offered an excursion to the ECJ for student in their 2nd year, which is a very valuable experience, enabled by the generous funding achieved for that specific programme.

### **b) Postgraduate taught students**

In Belfast I contributed to LLM programmes, and also to the Juris Doctor Programme, which is modelled on US American and Canadian law studies. I have also taught LLM students in Leeds and in the Hanse Law School Programme.

As a personal contribution to teaching innovation I have introduced the method of student peer review into the LLM EU law dissertation module in Leeds, and also into the EU module in the JD at QUB. In the latter module, assessment consists of an essay of 6-8000 words of publishable quality. In order to gently guide students into this assessment, students have to submit an abstract, and also give peer review on an abstract by other students. Similarly, in the LLM programme, students were encouraged to grade anonymised dissertation of former years.

### **c) Further education, distance learning and blended learning**

As stated in my cv, I contribute to further education as a lecturer at Academy of European Law in Trier. I have gathered experience in distance learning with the German “Fernuniversität“ (Distance Learning University) Hagen. I have written course materials in English from 2004 for this university, starting with a specialist course in EU Equality Law, which was revised in 2006/7. In 2012, I was asked to add the general course in EU law in German, and also issue an English version of the same course.

English teaching materials for European Union law were also developed for a blended learning course in Oldenburg, which was aimed at managers in small and medium enterprises who wished to acquire a degree studying part time. The module „EU Economic Law “commenced with a phase of independent learning, supported through a specific web-environment. In order to overcome language weaknesses of those students in Northern Germany, who were native speakers of German in their majority, the module was preceded by a module in Business English. If students had difficulties comprehending the 200-page study text in their self-study phase, they could request dedicated interaction with their module leader in business English. After completing the self-study phase, which was supported by on-line tutorials and tests, students attended a four-day face to face course, which started with a short introduction, an exam on the self-study phase, and an interactive discussion of selected themes on EU economic law. Students then had to prepare a paper over a period of four weeks, which was presented in a second four-day face-to-face course. For the second assessment students worked in groups.

This method of teaching constitutes a potential basic layout for offering blended learning courses using web platforms such as Moodle without forgoing the advantages of face-to-face teaching and assessments with guaranteed student input.

More recently I have led the development of executive training programme for the Department for Economy (Northern Ireland), which also coordinates further education for the Northern Ireland Civil Service. The programme “Post 'Brexit' Legal Environment - Challenges & Opportunities for Northern Ireland” was offered with 8 three-hour long classes over the period from November 2019 to February 2020, supported by an on-line learning environment and based on interactive teaching, taking into account the practical experience and challenges of participants. The interactive method required that this was limited to 20 participants. The course received a positive evaluation by participants, and continuation for other cohorts has been proposed by DfE.

## **2. Main objectives in teaching (Teaching statement)**

I believe that the academic learning and teaching should aim at enabling graduates to think critically, research and evaluate information adequately for a range of professional activities and to continue studying their subject in a self-directed manner after graduation.

My main objective in teaching is to convey a systematic understanding of the field I am teaching, and to introduce students to methods to enhance their knowledge through self-study. Teaching students a canon, possibly implying that this canon will remain unchanged, would not motivate students for adapting to change. In order to achieve this, law should be taught in historical, social and economic perspective. Graduates will thus be able to appreciate future change, and to update their knowledge accordingly.

From this main objective, three sub-objectives derive:

- First, students need to be introduced to some canonical knowledge, consisting of the main cases and the main pieces of legislation (which in International Law subjects such as EU law includes Treaty law and derived legislation).
- Second, students need to be made aware of conditions under which the law and its application have developed, and how they relate to socio-economic factors.
- Third, students need to be enabled to reflect critically on the canon, and to develop their own approaches, either in response to clients' interests, or to policy demands.

Methods for achieving these objectives differ.

- Conveying canonical knowledge can be achieved by offering very structured study materials, which give precise directions which cases and academic writing to read. A lecture is a good medium to introduce these materials, but lectures should be supplemented by short hand-outs with reading, as well as an on-line learning environment for students to explore the topics offered. Lecture recordings and videos can enrich an on-line environment, though they cannot replace contact hours. I record lectures since 2012, and the main positive effects are that coordination of lectures and seminars is improved, and that students are more confident in asking questions in lecture and by e-mail, since they can satisfy themselves that the question has not been answered in lecture already.
- Making students aware of how the law has developed and how it relates to other factors can be achieved through reflective discussion of parts of the canon, e.g. in seminars. For this purpose, self-directed learning needs to be encouraged. Selected materials, made available through web environments, and guiding questions for group discussions are helpful
- Enabling critical reflection can be achieved by presenting historical or even political material (e.g. through web-pages containing multi-media material) and to have students engage with these. This can be achieved (depending on class size) through moot-like exercises, or through delivery of mini-essays, and discussion of these among students. If a good web environment is available, such learning can also be enabled without seminar teaching or other intense face-to-face teaching.

### 3. List of teaching experience in higher education institutions

Academic year 2019/2020 (up to November 2020)	Module convenor for EU Constitutional Law (LAW 1020) at level 1, teaching 6 (out of 44) lectures. For both modules EU Constitutional Law and EU Internal Market Law (LAW1023) I had led the development of an innovative assessment regime, consisting of a blog (20%), a concept for an opinion by the Advocate General at the ECJ (30%) and an open book exam (50%). It is good to lead both these modules and to update the teaching materials, as well as the electronic learning environment, first installed in 2017 by lecturers and teaching assistants. Module convenor JD EU law. Module Convenor Equality and Discrimination and the Law (LLM Human Rights). Executive Course "Post 'Brexit' Legal Environment - Challenges & Opportunities for Northern Ireland"
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Semester 2 2019 (remainder until end of April)	Due to overlap of semesters in Germany and Northern Ireland, teaching was limited to developing the NICS course and supervising dissertations, as well as coordinating marking
Semester 1 2018/19 (1 October – 28 February – 14 weeks)	Seconded to Viadrina University Frankfurt (Oder), teaching 3 modules (supported by a teaching assistant) <ul style="list-style-type: none"> <li>• European Union Anti-Discrimination Law (lecture, 2 hours weekly over 14 weeks);</li> <li>• EUropean (Dis)Integration and Law – with specific attention to gender perspectives and “Brexit” (seminar, 2 hours weekly over 14 weeks);</li> <li>• Equality - Social, Economic, Political and Legal Perspectives of the European Union (seminar, 2 hours weekly over 14 weeks)</li> </ul>
Semester 2 2018	Study leave
Semester 1 2017/18	EU Constitutional Law (contribution of 6 out of 20 lectures for level 2 and 3, not module leader) JD (as “taught doctorate”) : European Union Law (LAW8507): 8 seminars of 3 hours each, oral test in week 3; LLM: LAW 8330: Labour and the Law in a Multinational Economy (a small module with 10 credits only, this is offered over 4 weeks with 3 hour long seminars each week, and a short essay)
Semester 2 2017	Module convenor EU Internal Market Law, teaching 7 out of 21 lectures, coordinating teaching with other modules and teaching assistants, JD: EU Law 8057 – 7 out of 10 3-hour seminars, a mix of constitutional and substantive EU law, LLM: EU Law and Economic Integration: Module Convenor, 5 out of 11 2 hour long seminars, coordinating assessment, contributing to marking.
Semester 1 2016/17	EU Constitutional Law (as in Semester 1 2017/18), JD (level 8 as taught doctorate) European Union Law (LAW8507): Module Convenor, teaching 4 out of 10 3 hour long seminars, LLM: LAW 8256: Methods of Legislation – convenor of this 5 credit module, teaching one out of two three hour long seminars on “Methods of EU and International Law and Comparative Law” for the LLM students for EU Law & Governance as well as EU Business Law (30)..
Semester 2 2016	QUB LL. B EU Internal Market Law – LAW1023 – level 1, LAW2053 – level2. LAW3098 – level 3, module convenor of all three modules, which share lectures. Teaching 13 out of 21 lectures, coordination with teaching assistants, devising of assessment tasks, coordinating assessment and marking, taking some of the marking load; EU Labour Law (LAW 3092), Module Convenor and only teacher of 10 2 hour long seminars, devising and marking assessments (essays) JD European Law (LAW7036), module convenor, teaching 5 of 12 two hour long seminars (12 Students), coordination of assessment and marking with one other member of staff (no teaching assistants). LL.M EU Law and Governance: Transition Europe 3 out of 10 two-hour seminars (small group teaching with 4 participants). Supervision of one LLM dissertation
Semester 1 2015/16	QUB LLB EU Constitutional Law 7 out of 21 lectures. JD European Law LAW7036 (Module Convenor), 15 2-hour seminars, developing an assessment concept, marking. LL.M: Multi-level Governance and EU law – LAW8300 (Module Convenor), 7 out of 10 2-hour semi-

	nars (12 participants). LAW8256: Methods of Legislation – one of two three-hours seminars on “Methods of EU and International Law and Comparative Law” for the LLM students for EU Law & Governance as well as EU Business Law (30 participants)
Semester 2 2015	Queen’s University Belfast (QUB) LL.B EU Internal Market Law – LAW1023 – level 1, LAW2053 – level 2, Module Convenor, 14 out of 22 lectures (250 students), coordination of tutorials (taught by graduate teaching assistants), conceptualising the content and administering the electronic learning environment, developing an assessment concept, model marking, coordination of marking by TAs and colleagues with a view to achieving coherent marking standards LL.M Module EU Internal Market Law 4 out of 10 seminars for two groups of 12 students each.
Semester 1 2014/15	University of Leeds (until 30 October 2014): LL. B EU Law - LAW 2230 – level2/LAW3145- level 3 (10 out of 22 lectures, 250 participants) Queen’s University Belfast: LL. B level 3 – employment law – 2 seminars a 2 hours (15 participants) Partial buyout in favour of research report for European Parliament from 9/2014
Semester 2 2014	University of Leeds LL. B EU Law (LAW 2230 – level2/LAW3145- level 3): 7 lectures (250 participants) and 7 seminar groups (a 12 participants), LL.M EU Discrimination Law (LAW5315M) PhD supervision
Semester 1 2013/14	University of Leeds: LL. B EU Law (LAW 2230 – level2/LAW3145- level 3): 6 lectures and 7 seminar groups, LL.M: EU Social Law (LAW5310M), Dissertation EU Law (LAW5530M), PhD supervision
Semester 2 2013	University of Leeds LL. B EU Law (LAW 2230 – level2/LAW3145- level 3): 5 lectures and 2 seminar groups, LL.M EU Discrimination Law (LAW5315M) PhD supervision.
Semester 1 2012/13	University of Leeds: LL. B EU Law (LAW 2230 – level2/LAW3145- level 3): 5 lectures and 2 seminar groups, LL.M: EU Social Law (LAW5310M), Dissertation EU Law (LAW5530M), PhD supervision
Semester 2 2012	Part buyout for starting PGR tutor role during research leave. LL.M: EU Discrimination Law
Semester 1 2011/12	Research leave
Semester 2 2011	University of Leeds: LL. B EU Law (LAW 2230 – level2/LAW3145- level 3): 5 lectures and 2 seminar groups, Module Discrimination Law: 1 lecture, LL.M EU Law: European Human Rights (1 seminar), PhD supervision (part buy out for research project).
Semester 1 2010/11	University of Leeds: LL. B EU Law (LAW 2230 – level2/LAW3145- level 3): 5 lectures and 3 seminar groups, LL.M Senior Status: EU Law (LAW 5770M): 5 lectures, LL.M EU Law: EU Social Law (LAW5310M), Dissertation EU Law (LAW5530M), PhD supervision.
Semester 1 2009/10	University of Leeds: LL. B EU Law (LAW 2230 – level2/LAW3145- level 3): 10 lectures and 6 seminar groups, Module Discrimination Law: 1 lecture, LL.M EU Law: EU Social Law (LAW5310M), Dissertation EU Law (LAW5530M), PhD supervision
Semester 2 2009: February to May	University of Leeds: LL. B EU Law (LAW 2230): 5 lectures and 6 seminar groups, Module EU Enlargement: 2 lectures and 2 seminars, PhD supervision

Semester 1 2008/09	University of Leeds: LL. B EU Law (LAW 2230 – level2/LAW3145- level 3): 5 lectures and 3 seminar groups, Module Discrimination Law: 1 lecture, LL.M Senior Status: EU Law (LAW 5770M): 5 lectures, PhD supervision (part buy out for Jean Monnet multilateral research group EESCATL)
Semester 2 2008	University of Leeds: LL. B EU Law (LAW 2230): 5 lectures and 6 seminar groups, module EU Enlargement 2 lectures and 2 seminars, LL.M Senior Status: EU Law (LAW 5770M): 5 lectures, PhD supervision
Semester 1 2007/08 (Sept – December)	University of Leeds: LL. B EU Law (LAW 2230): 5 lectures and 6 seminar groups, Module Discrimination Law: 1 lecture, LL.M Senior Status: EU Law (LAW 5770M): 5 lectures, PhD supervision
Teaching at academic levels in Germany: Professors usually teach 8 lecture hours a week (of 45 minutes duration each) over 28 weeks each year, in two terms of 14 weeks each. Winter term (“Wintersemester”) is the 1 <sup>st</sup> semester, lasting from October until December and January until end of February, summer term (“Sommersemester”) is the 2 <sup>nd</sup> semester, lasting from April to July	
Summer term 2007	University Carl von Ossietzky (Oldenburg), Faculty II: Hanse Law School: Introduction to International and EU Law (25 students), LL.M Programme: Labour, Commerce and Competition in a Transnational and EU Perspective (Seminar, 8 students, MA Economics – 2 students), Transnational Relations and Law – International Economic and Commercial Law - Regulation by non-state actors (Seminar, 10 students, Cooperation with OLG [Higher Regional Court] Oldenburg), Colloquium: Master thesis
November/December 2006	Visiting Professor Maastricht University. Offering a lecture within the module EU non-discrimination law as well as a contribution to a dissemination activity in the frame of the project “Stimulating public interest litigation” (CEPS, Brussels) - lecture buyout for teaching in Oldenburg via external funding for the project around the Non-Discrimination Law Case Book (Hart Publishing, 2007)
Winter term 2006/2007	Part buy-out as Dean of Learning and Teaching, thus only 4 hours teaching per week. University Carl von Ossietzky (Oldenburg), Faculty II: undergraduates: BA business administration with law/ economics: introduction to EU economic law (lecture, 300 students, German), Hanse Law School: Substantive EU Law (25 students)
Summer term 2006	Part buy-out as Dean of Learning and Teaching, thus only 4 hours teaching per week. University Carl von Ossietzky (Oldenburg), Faculty II: Hanse Law School: Introduction to International and EU Law (VL 25 students), LL.M Programme: Labour, Commerce and Competition in a Transnational and EU Perspective (Seminar, 8 students), Transnational Relations and Law – International Economic and Commercial Law - Regulation by non-state actors (Seminar, 10 students, Cooperation with OLG Oldenburg)
summer 2006 to summer 2007	Additional teaching in a bachelor course directed at professionals, which was taught through blended learning. The degree was in “Business Administration in small and medium enterprises”. As EU law was taught in English, close cooperation with the language teachers was necessary.
Winter term 2005/06	Part buy-out as Dean of Learning and Teaching, thus only 4 hours teaching per week. University Carl von Ossietzky (Oldenburg), Faculty II: undergraduates (1) BA business administration with law / economics: introduction to European Economic law (lecture, 300 students, in Germany), Hanse Law School (innovative study programme on the basis of a cooperation between the Universities of Bremen, Groningen and Oldenburg): Substantive EU Law (25 students, English),

Summer term 2005	Part buy-out as Dean of Learning and Teaching, thus only 4 hours teaching per week. University Carl von Ossietzky (Oldenburg), Faculty II, Hanse Law School: Introduction to International and European Law (VL, 25 Students), Institutional EU Law (Seminar 25 students)
Winter term 2004/05	University Carl von Ossietzky (Oldenburg), Faculty II: Hanse Law School: Substantive EU Law (25 students, English), Economics and Business administration Diploma economics and business administration with law: Equality and Discrimination in EU Law (English, Seminar), European Competition Law (Option for 2nd phase students, taught in German) , European economic law and politics (option for second phase students, taught in German), Rijksuniversiteit Groningen: moot court EU Law (Hanse Law School, in English)
Summer term 2004	University Carl von Ossietzky (Oldenburg), Faculty II: Introduction to International and European Law (taught in English, LL.B Programme „Hanse Law School“), Institutional EU Law (taught in English, LL.B Programme „Hanse Law School“); Introduction to EU economic law (Diploma business administration and law, 300 students, German); EU economic law and European social model (Option for diploma students, in German) University of Bremen, LL.M Programme: Seminar: Internal Market and Civil Society (German)
Winter term 2003/2004	<b>Research leave</b> , some presentations at London School of Economics for staff, and contributions to some courses in their LL.M Programme; staff seminar Kent university: “Autonomous Collective Agreements as a Regulatory Device”, Staff Seminar University of Leeds “Intersectional Discrimination in EU Law”.
Summer term 2003	University Carl von Ossietzky (Oldenburg), Faculty II: European Competition Law (Option for 2nd phase students, taught in German), European economic law and politics (option for second phase students, taught in German) Seminar: European civil law (German); Universität Bremen, LL.M Programme: Seminar: European Labour Law (German)
Winter term 2002/2003	University Carl von Ossietzky (Oldenburg), Faculty II: Introduction to International and European Law (taught in English, LL.B Programme „Hanse Law School“), Diploma business administration and law: EU economic law: the internal market (option for 2nd phase students, German), Seminar: European civil law (German), LL.M Programme: Seminar: Internal Market and Civil Society (German)
Summer term 2002	University Carl von Ossietzky (Oldenburg), FB 4: lecture (option for 2nd phase students in politics and economics) EU Economic law and policy; EU Competition Law, seminar European civil law, Seminar: Equality and Discrimination in EU law (taught in English)
Winter term 2001/2002	University Carl von Ossietzky (Oldenburg) , FB4 Introduction to EC Law: Institutions and Governance (lecture as option for German students, taught in English); EU economic law – the internal market (option for 2nd phase students, German); European legal integration – EU civil law (seminar with student projects, taught in German, for students of economics, business administration, and political sciences), colloquium for discussing diploma theses
The lectures before 2001/2002 are repeated in later years, thus I omitted to translate those	
Summer term 2001	University Carl von Ossietzky (Oldenburg), FB 4: Europäisches Wirtschaftsrecht 2a – Wettbewerbsregeln (Vorlesung, Hauptstudium BWL/jur und Wirtschaftswissenschaften), Europäisches Wirtschaftsrecht 2b – wirtschaftsrechtlich relevante Politiken der EG (Vorlesung, Hauptstudium BWL/jur und Wirtschaftswissenschaften), Diplomandenkolloquium; Dienstleistungen im EG-Binnenmarkt (Projektplenum, Hauptstudium BWL/jur und WiWi, Politikwissenschaften)
Winter term 2000/2001	University Carl von Ossietzky (Oldenburg), FB 4: Europarecht - Europäische Integration 1 (Vorlesung, Hauptstudium BWL/jur und WiWi; Europäisches Wirtschaftsrecht - Binnenmarkt 1 (Vorlesung Hauptstudium BWL/jur und WiWi); Europäisches Privatrecht (Projektplenum, Hauptstudium BWL/jur und WiWi); Gleichbehandlung und soziale Diskriminierung

	im Recht der EG (Projektorientierter Kurs, Hauptstudium BWL/jur und WiWi, Politik, SoWi, Magisternebenfach Frauen- und Geschlechterstudien)
Summer term 2000	University Carl von Ossietzky (Oldenburg), FB 4: Europäisches Wirtschaftsrecht 2 (Vorlesung, Hauptstudium BWL/jur und Wirtschaftswissenschaften), Wettbewerbs- und Kartellrecht (Vorlesung, Hauptstudium BWL/jur und Wirtschaftswissenschaften), Europarecht - Europäische Integration 2 (Vorlesung, Hauptstudium BWL/jur und Wirtschaftswissenschaften), Professionen im Binnenmarkt (Projektorientierte Veranstaltung, Hauptstudium BWL/jur, WiWi, Politik, SoWi)
Winter term 1999/2000	University Carl von Ossietzky (Oldenburg), FB 4 (Wirtschafts- und Rechtswissenschaften): Europarecht - Europäische Integration 1 (Vorlesung, Hauptstudium BWL/jur und WiWi; Europäisches Wirtschaftsrecht - Binnenmarkt 1 (Vorlesung Hauptstudium BWL/jur und WiWi); Europäische Rechtsintegration (Seminar, Hauptstudium BWL/jur und WiWi)
March 1999	University of Ulster, School of Public Politics, Economics and Law, LLM/MSc in European Law and Policy, four weeks input in modules on EU integration (EU consumer law) and European Social Policy (European labour law)
As an assistant professor, the teaching load was only 4 hours a week, to allow for preparation of the “Habilitationsthesis”	
Summer term 1999	Universität Bremen, FB 6: European Labour Law (pre-cursor of LL.M programme and students in their final year, German); course preparing students for the state examination in civil law
Winter term 1996/1997	Universität Bremen, FB 6: Betriebsverfassungsrecht (law of works councils, final year undergraduate students, German), European Labour Law (pre-cursor LL.M, German)
Summer term 1996/ und 1997	Universität Bremen, FB 6: Recht der atypischen Beschäftigungsverhältnisse (atypical employment relations in German labour law, final year undergraduate students, German); Gleichbehandlung von Frauen und Männern im EG-Arbeitsrecht (equal treatment of women and men, final year undergraduate law students, and precursor LL.M, in German)
Winter term 1995/96	Universität Bremen, FB 6: Wiederholung und Vertiefung im Zivilrecht (lecture, course preparing students for their state examination in civil law, German); Recht des Normalarbeitsverhältnisses (Employment Law, regular, final year undergraduate students in law, German)
Summer term 1995	Universität Bremen, FB 6: seminar labour law (2nd year students law, German) Law of industrial conflict (final year undergraduate students law, German), Universität Hamburg, Fachbereich 17: Positive Maßnahmen zur Gleichstellung von Frauen und Männern im Wissenschaftsbereich (Seminar. Positive action in universities, in German)
Winter term 1994/1995	Universität Bremen, FB 6: Schadensrecht (lecture, law of damages, 3rd year undergraduate students, German), Atypische Arbeitsverhältnisse (atypical employment relations in German labour law, final year undergraduate students, German), Sozialpolitik der EG und Auswirkungen auf nationales Recht (EC social policy and national law, in German, precursor of LL.M programme in EU law)
Summer term 1994	Universität Bremen, FB 6: Arbeitsrecht besonderer Arbeitnehmergruppen (Grundlagenveranstaltung – Employment law for specific groups of workers, 2nd year students, in German)
The two courses in 1993 and 1991 were taught as visiting faculty, while my main position was outside university	
Winter term 1993	Justus-Liebig-Universität Gießen, Fachbereich Rechtswissenschaft: Recht der Gleichstellung – Wahlpflichtveranstaltung (option: equal opportunities of women and men)



Winter term 1991	Fachhochschule für öffentliche Verwaltung und Rechtspflege, Berlin: Frauenförderung im öffentlichen Dienst – Wahlpflichtveranstaltung (Equal Opportunities and Positive Action and public employers – Berlin polytechnical university for public servants in training)
This course was taught while I was a research assistant at the Hamburg University of “Bundeswehr”.	
Winter term 1989	Universität der Bundeswehr (Hamburg): Übung für Anfänger im Zivilrecht (seminar for practicing application of civil law concepts, taught in German)